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| **Name:** | | | | |
| **TOTARA ROOM HOME LEARNING Term 1 Week 7** | | | | |
| **REMINDERS** | | | | |
| **Monday: Homework due from last week / Library (Rm 21) Music (Rm 22)**  **Tuesday:**  **Wednesday:**  **Thursday: Art afternoon**  **Friday: Homework due / Spelling and Basic Facts Tests** | | | | |
| **BASIC FACTS:**  **Aim for instant recall**  **Basic Fact lists have now been loaded onto the Wiki Home-learning page.**  **Copies will be provided to be glued into your home learning page also.**  **Week 7:**  **Learn Term One, Set C. To be tested on Friday.** | | | | |
| **MATHS BUDDY:**  **Assigned tasks (10 mins maximum per night)**  **use the Speed Skills application to beat your last score.** | | | | |
| **WORD RULE OF THE WEEK -** | | | | |
| **List 5 common nouns (e.g cat, table) chair, box dog, toys, painting**  **List 5 proper nouns (e.g Wellington, Thomas) Auckland, London, Eva, Hamilton, North**  **List 5 prepositions (e.g on, under) over, on top, beside, below, beneath** | | | | |
| **READING (fill in which one applies to you)** | | | | |
| **Home-Reader**  **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **How would you end the story if you were the author?** | | | **Fiction Novel**  **Title:** **Sweet**  **Record one important event in the story and what happened as a result of this event.**  **Lily le fey stole the magic brooke (a magic cook book) and is using it for evil.** | **Non-Fiction**  **Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **What is the title of another book that provides similar information? Would you read it? Why or why not?** |
| **www.kiwikidsnews.com - (keep up the good work here folks!!)**  **Read one *INTERNATIONAL* article that interests you from this newspaper and write one or two sentences about it in your own words.**  **The immortal jellyfish**  **The immortal jellyfish is a new species of jellyfish found that an turn back into a baby which makes them unable to die of old age or a disease the jellyfish grows up then turns back into its lowest stage again.** | | | | |
| **SPELLING**  **Practise spelling your words, then write a sentence to show you understand the meaning.**  **Check your spelling and re-read it to make sure it makes sense.** | | | | |
|  | **Word** | **Sentence (highlight the word from the spelling list)** | | |
| 1 | **Actually** | **Actually we could do it like this.** | | |
| 2 | **Arrange** | **I arranged my stuff so it was easy to find.** | | |
| 3 | **Beaten** | **I knew that I was beaten in the race but I kept running.** | | |
| 4 | **Breathe** | **You need to breathe air to survive.** | | |
| 5 | **Calendar** | **The calendar was dotted with dates and times.** | | |
| 6 | **Hospital** | **When I had surgery I had to sit in hospital.** | | |
| 7 | **Ordinary** | **You’re no ordinary man.** | | |
| 8 | **Opposite** | **You’re quite the opposite.** | | |
| 9 | **Rescue** | **The RSPCA rescued the pour dog.** | | |
| 10 | **Science** | **Science is a wonderful thing.** | | |
| **Room 21**  **Worm Farm**  **1. Research and draw the life cycle of the Earthworm. Complete this on a page in your home-learning book.**  **Room 22** | | | | |